

Name: _____ Date: _____ Person Completing: _____

CVI Range Score and Phase	Student Considerations	Teacher Considerations Instructional Materials & Strategies	Environmental Considerations	AAC & AT
Phase II	<ul style="list-style-type: none"> • Is distracted by classroom noise • Looks at familiar 2-d photos, looks at objects • Looks at items with 1-2 colors • Looks in the direction of the door when someone enters • Identifies familiar objects from home 	<ul style="list-style-type: none"> • Introduce new objects that share visual properties of familiar objects • Present 2-d drawings, photos on light box with red outline • Provide multiple opportunities for viewing • Highlight visual characteristics of familiar and novel objects/ landmarks/ locations with light and reflective material 	<ul style="list-style-type: none"> • Be aware of excess noise during instruction • Reduce visual complexity • Use black backgrounds • Reduce # of objects in array to 2-6 	<ul style="list-style-type: none"> • Teach salient features of simple photos/ pictures/object • Provide auditory cues to support access to AAC devices