

Name: _____ Date: _____ Person Completing: _____

CVI Range Score and Phase	Student Considerations	Teacher Considerations Instructional Materials & Strategies	Environmental Considerations	AAC & AT
Phase III	<ul style="list-style-type: none"> • Notices people 4-6 feet away • Looks at 2-d images on a light box • Notices large, unknown objects in the environment 	<ul style="list-style-type: none"> • Identify and talk about salient features of an image/object • Reduce the complexity of new visual supports • Use consistent language across staff when talking about unknown, new vocabulary paired with pictures • Use familiar referents to describe new referents 	<ul style="list-style-type: none"> • Limit visually complex backgrounds • Monitor competing environmental noise, activity 	<ul style="list-style-type: none"> • Utilize AAC with visual displays but teach salient features of images • Monitor for complexity • Consider custom made overlays that utilize highlighting • Use backlighting for complex tasks • Utilize black background paired with images for manual boards