



AAC-CVI
project

Building a family-centered collaborative team

Lynn Elko, Tara McCarty, Gabriela Berlanga

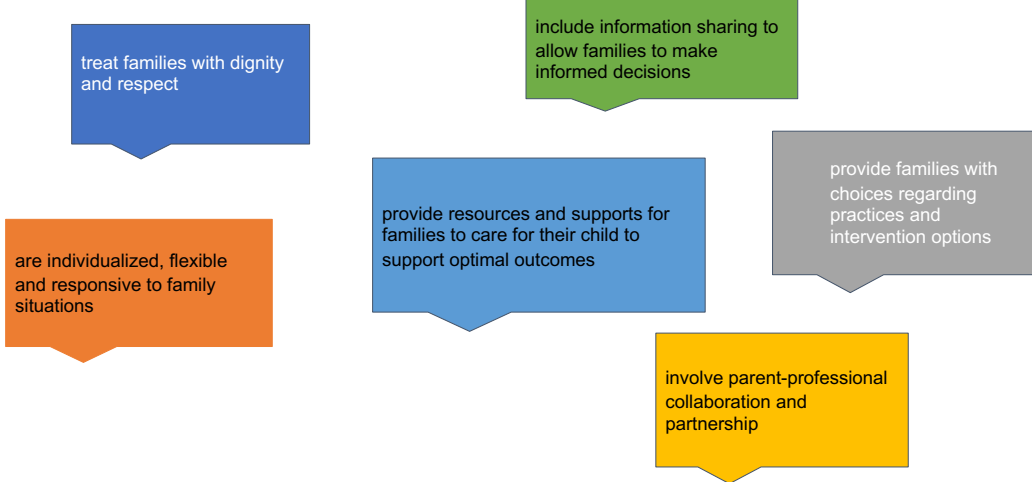
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What does 'family-centered' mean to you?
What does 'collaborative' mean to you?

Please reflect on your own experiences as we present.

2

Family-centered intervention services (teams) include beliefs & practices that...



Mandak et al. (2017)

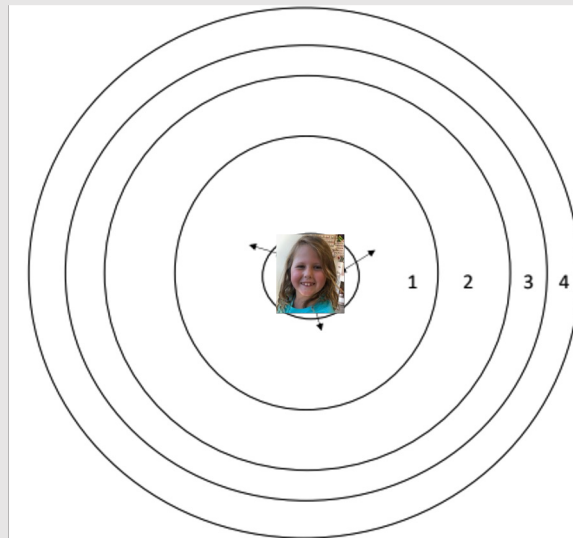
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Family-centered team

Benefits of Family-Centered Services:

- *greater family satisfaction
- *increased family involvement
- *stronger family self-efficacy beliefs
- *greater family empowerment
- *improved family ratings of the helpfulness of supports & resources
- *improved child behavior & functioning
- *increased family & individual well-being

Dunst et al. (2007)



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Who does your family include?

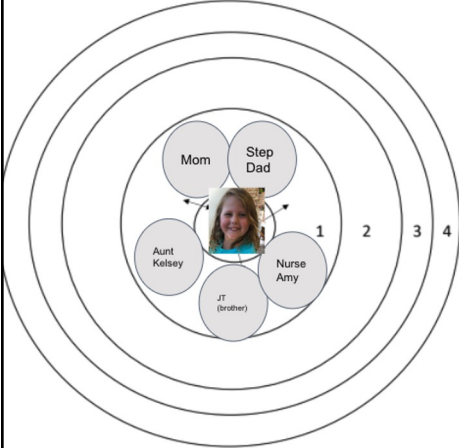
1. **Microsystem-** people who participate in child’s life on a regular basis over extended time

Your family may include individuals who the team does not typically recognize or include as family members.

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Family as an *interconnected* system → all family members integrally linked to one another



Interdependence among family members → a complex system with mutual reliance on one another

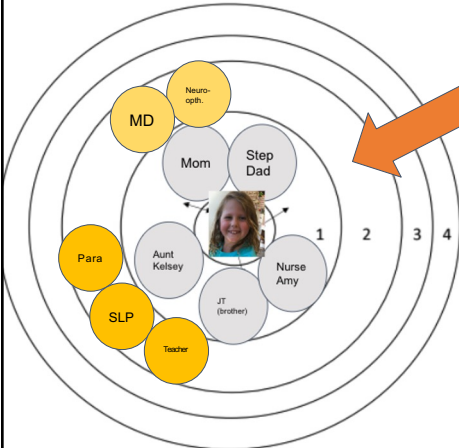
The family can only be understood if viewed as a whole unit, rather than focusing on individual members → *wholism*

The family is affected and must adjust accordingly to their environment and demands of daily life → *adaptation*

The family strives to maintain a sense of balance and equilibrium in their internal environment; may result in resistance to change that deviates from typical family patterns → *homeostasis*

Adapted from Mandak et al. (2017)

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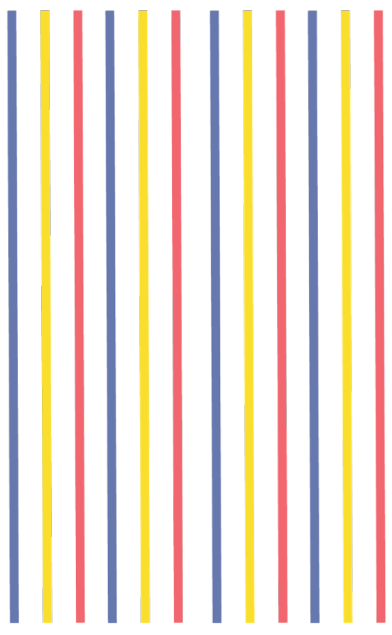


2. **Mesosystem:** relationships between people in two or more different settings (e.g. home vs. school, home vs. healthcare)

These are the professionals who you are seeking to collaborate with about your child, but....

- they may not understand the unique members of your family
- they may not understand the roles of the members in your family
- they may not understand the relationship between members in your family
- they may not understand how their recommendations will have ripple effects on your family's daily life that requires adaptation
- they may not understand how their suggestions impact balance and equilibrium in your family impacting homeostasis

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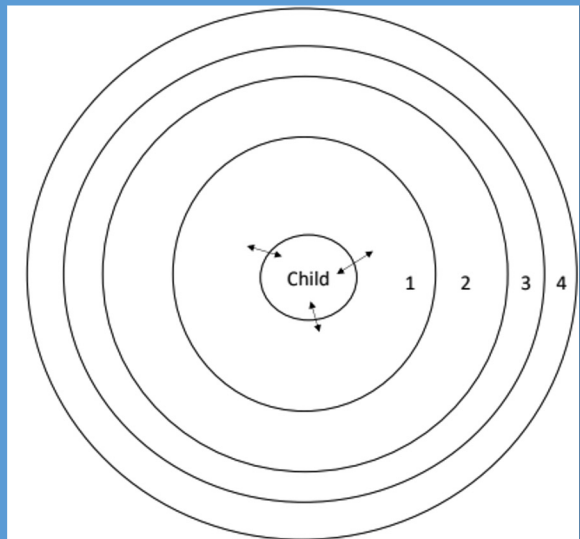
Challenges professionals have with providing ‘family-centered’ services:

- limited time
- personal & family experiences that differ substantially from the families they serve (race, culture, language, family make-up)
- incorporation of family-centered AAC services that acknowledge the true needs and priorities of the family
- lack knowledge, tools, and skills to implement family-centered services or AAC

Mandak et al., 2017

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To help professionals better understand the importance of a family-centered collaborative approach, it may help to consider what individuals make up your family system...



1. ***Microsystem**- participate in child’s life on regular basis over extended time (e.g., parents, relatives, friends, teacher)
2. ***Mesosystem**- relationships between two or more settings (e.g., relationships with school professionals)
3. **Exosystem**- relationships between two or more settings, at least one does not contain the child, but events occur that immediately influence the life of that child (e.g., relationships with community)
4. **Macrosystem**- societal and cultural beliefs and values that shape and influence lower order systems

Focus on your micro and mesosystems!


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GET TO KNOW ME (DVD)

CHALLENGES

- Time
- Hard to include everyone in the meeting
- Extended families an important part of the Mexican culture
- Needed to have something people can go back to, so they could process information at their own pace




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GET TO KNOW ME (DVD)

NEEDED TO INCLUDE

- Information:
 - What is CVI
 - The goal of AAC
 - What they did mattered
 - Specific information of their communication modes (communication passport)
 - Tips and strategies



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GET TO KNOW ME (DVD)

THE PRESENTATION

- Party
- DVD give aways

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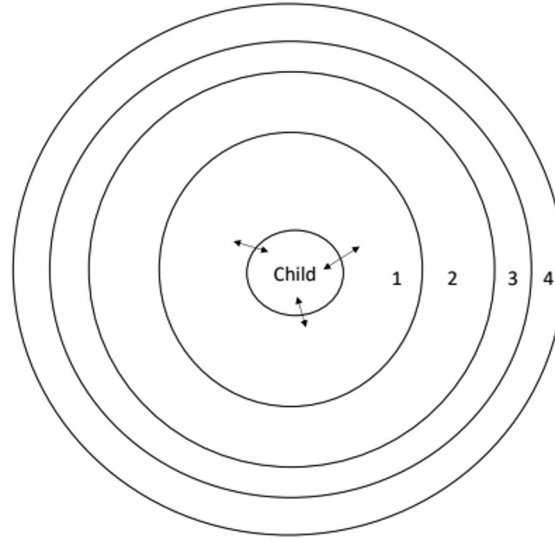
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Our story

Emma's video

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Think about your circles



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Thank you!

gberlanga@bridgeschool.org
tva5012@psu.edu
lynnelko88@gmail.com

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