

**Design Considerations for Communication**  
**Objects, 2-D Symbols, and Arrays**

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Team Members:** \_\_\_\_\_

<b><u>AAC</u></b>	<b>Vocab List:</b>	<b><u>Color</u></b> Preference # of colors	<b><u>Size</u></b>	<b><u>Background</u></b> Black #colors/patterns:	<b><u>Array</u></b> # in an array	<b><u>Distance</u></b> 1-3 3-6 6-10	<b><u>Other</u></b> Salient features, bubble outline etc.
<b><u>Objects (actual or representative)</u></b> Familiar							
<b><u>Objects (actual or representative)</u></b> Non-familiar							
<b><u>Photos</u></b> Familiar							
<b><u>Photos</u></b> Non-familiar							
<b><u>Realistic images</u></b> Familiar							

<b><u>Realistic images</u></b> <b>Non-Familiar</b>							
<b><u>Color images</u></b> <b>Familiar</b>							
<b><u>Color images</u></b> <b>Non-Familiar</b>							
<b><u>Black and white images</u></b> <b>Familiar</b>							
<b><u>Black and white images</u></b> <b>Non-Familiar</b>							
<b><u>Text (Words)</u></b> <b>Familiar</b>	I, she, go, I my, you, look, see, can, the, we, dad, mom	bright colors, alternate colors for each word for tracking	¼ inch	black	12 familiar- introduce 2 new words@ a time	1 foot	Bubble writing
<b><u>Text (Words)</u></b> <b>Non-Familiar</b>							
<b><u>Letters</u></b> <b>Familiar</b>	a, s, m, t, c, f, p, n	bright colors, alternate colors for each word for tracking	¼ inch	black	Does 4-5 @ a time Use occluders and mask other letters when more than 4 letter presented	1 foot	Bubble writing
<b><u>Letters</u></b> <b>Non-Familiar</b>							