

Considerations for Seating, Positioning & Mobility for Children with Complex Communication, Physical Needs and CVI

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Mobility Access Goals

Access to Recess Baseline Student would like to learn to kick a ball to play soccer with his peers at recess, but has no means to physically access the playground activities like soccer, unless he uses a support walker.

Goal: By _____, when positioned in his own standing mobility device, Student, when given a 12" brightly colored ball placed 3 feet in front of him will take steps towards the ball and kick it to a peer or into a goal for 3/3 trials as measured by his occupational therapist or ATP

Objective: By _____, Student, when positioned in a standing mobility device indoors on linoleum and given a 12" ball placed in front of his feet and with verbal and physical prompting, will kick the ball for 2/3 trials as measured by his OT or ATP.

Objective: By _____ Student, when positioned in a standing mobility device indoors on linoleum and given a 12" ball placed 2 feet in front of him will walk to the ball and kick it towards another person for 2/3 trials as measured by his OT or ATP.

Inclusive Physical Education Baseline: Student has no means for exercising with her peers during inclusive Physical Education Class. However, following a multi-trial of several support walkers, she was able to physically participate in Physical Education activities including running, jumping, kicking a ball on the field and playing tag on the playground using a KidWalk.

Goal: By _____, Student, while standing in her own dynamic standing mobility device during physical education class will independently run a minimum of 30 feet during a relay game while holding a flag or ball and pass it on to a peer or drop it into a basket, for 2/3 opportunities, as measured by her OT or teacher.

Objective: By _____, Student, while using a dynamic standing mobility device during physical education class, will independently run a minimum of 10 feet during a relay game and touch a target for 2/3 opportunities as measured by her OT or teacher.

Objective: By _____ Student, while using her own dynamic standing mobility device during physical education class, will independently run a minimum of 20 feet while holding a flag or ball and drop it into a basket, for 2/3 opportunities, as measured by her OT or teacher.

Switch Access Baseline

Student is able to use message recording devices mounted on her wheelchair to participate in group and gain attention from others. She also spends time in her walker to access activity centers and outdoor play. She needs a way to interact with peers in group activities, during music and a means to gain attention from others while using her support walker.

Goal: By _____, Student will use a switch to access a message/s device, with or without prompting, to direct a peer while standing and playing in a support walker and to participate in a group activity for 3 out of 3 trials as measured by her teacher, SLP or OT.

Objective: By _____, Student will use a switch activated message device mounted to her walker, with prompting to direct a peer or make a comment while standing in a support walker for 1 out of 3 trials.

Objective: By _____, Student will use a switch activated message device, with or without prompting, to direct a peer or make a comment while standing in a support walker for 2 out of 3 trials.

Mobility Access to Centers and Outside Activities

Baseline: Student has cortical vision impairment and no means use self-initiated mobility to move close to see objects and peers indoors during activity centers or outdoors at recess, without using a support walker for self-initiated mobility. A dynamic support walker will allow him to move independently and choose his activities, while experiencing sensory motor input: jumping, spinning, running, which seems to assist in focusing attention.

Goal: By _____ Student, when using his own dynamic standing mobility device, will be able to move within 2 feet of a favorite activity or peer for 2/3 trials as measured by his OT, teacher or ATP.

Objective: By _____ Student, while in his own dynamic standing mobility device, will walk to a place in the classroom and reach out to touch or interact with the person or activity for 2/3 trials.

Objective: By _____ Student, while in his own dynamic standing mobile device student will choose a place in the classroom to move to (group of peers, art center, play center) and walk at least 50% of the way towards the activity with or without assistance for 1/3 trials.