

#### **SIDEBAR 4.1**

##### **Interview Questions for Parents**

Substitute the child's name for "your child" in the questions.

1. Tell me what you do with a toy to get your child interested in it.
2. When you show your child something, how do you know he or she sees it?
3. Does your child have a favorite side or a favorite head position?
4. Does your child usually find objects by looking or by feeling for them?
5. Do you have concerns about the way your child sees?
6. Where do you usually hold objects for your child to look at?
7. What are your child's favorite things in your house?
8. What, if anything, have doctors told you about your child's eyes?
9. When does your child usually like to look at things?
10. What color are the things your child likes to look at most?
11. What does your child do when he or she is near very shiny or mirrored objects?
12. Describe how your child behaves around lamps or ceiling fans.
13. Are you usually able to identify (be certain of) what your child is looking at?
14. Does your child usually first notice things that move or things that don't move?
15. How does your child position his or her head when you think he or she is looking at something?
16. Do you think your child has a "favorite" color?
17. Does your child seem to notice things more at home or more in new places?
18. Describe how your child positions his or her head when swatting or reaching toward something.
19. How does your child react when you give him or her new things to look at?
20. Do you position your child in a certain way to help him or her see things?
21. Have you ever been concerned about the way your child's eyes move?
22. What does your child do when there are many objects in front of him or her to look at?
23. Tell me about the faces your child prefers to look at.
24. If your child had his or her own object to look at and a new object, which object do you think he or she would prefer?
25. Tell me what your child's favorite objects or toys look like.

*Source: Roman, C. (1996). Validation of an interview instrument to identify behaviors characteristic of cortical visual impairment in infants (Unpublished doctoral dissertation). University of Pittsburgh, Pennsylvania.*