<table>
<thead>
<tr>
<th>CVI Range Score and Phase</th>
<th>Student Considerations</th>
<th>Teacher Considerations Instructional Materials &amp; Strategies</th>
<th>Environmental Considerations</th>
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</thead>
</table>
| Phase I                   | • Looks toward but not at peers  
• Looks at computer when a song is playing  
• Preference for red  
• Rarely uses vision when presented with materials within a lesson | • Present curricular material/objects on black background  
• Present items one at a time  
• Use a flashlight or red Mylar to highlight or outline salient features | • Provide black background at work station  
• Keep workstation clear of clutter  
• Control competing auditory stimulus when providing instruction | • Utilize iPad for 2-D image  
• Utilize the computer to recruit vision |