<table>
<thead>
<tr>
<th>CVI Range Score and Phase</th>
<th>Student Considerations</th>
<th>Teacher Considerations: Instructional Materials &amp; Strategies</th>
<th>Environmental Considerations</th>
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</thead>
</table>
| Phase II                 | • Is distracted by classroom noise  
                           • Looks at familiar 2-d photos, looks at objects  
                           • Looks at items with 1-2 colors  
                           • Looks in the direction of the door when someone enters  
                           • Identifies familiar objects from home | • Introduce new objects that share visual properties of familiar objects  
                           • Present 2-d drawings, photos on light box with red outline  
                           • Provide multiple opportunities for viewing  
                           • Highlight visual characteristics of familiar and novel objects/landmarks/locations with light and reflective material | • Be aware of excess noise during instruction  
                           • Reduce visual complexity  
                           • Use black backgrounds  
                           • Reduce # of objects in array to 2-6 | • Teach salient features of simple photos/pictures/object  
                           • Provide auditory cues to support access to AAC devices |