SCHEDULE (TIME & ACTIVITY)	CVI CHARACTERISTIC TO TARGET	LESSON OBJECTIVE, ADAPTATIONS
ELA 3 <sup>rd</sup> Grade	Student requires movement (shiny, reflective qualities, neon letters) in 2 dimensional pictures/ words/ photos	CCSS.ELA-Literacy.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  Student will have adapted pictures with background simplified and main concept outlined with a red glow border. Photo will be presented on light box.
Writing	Student requires movement (shiny, reflective qualities, neon letters) in 2 dimensional pictures/ words/ photos	CCSS.ELA-Literacy.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.  Student will use custom made alphabet low tech letter boards. Letters are neon colored and placed on a black background.
Recess	Will seek out familiar objects within the environment but often needs prompting to notice an item close (2-3 feet) or far (4-6 feet).	Student will locate the classroom door outlined with red mylar tape from 4-6 feet .
PE	Will seek out familiar objects within the environment but often needs prompting to notice an item close (2-3 feet) or far (4-6 feet).	Student will locate the soccer net outlined in red mylar tape from 4-6 feet.